

Year 2 Overview

| | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
|-----------|---|----------------|--|----------------------|---|-------------|--|-------------------------|--|--------------------------|--|--|
| Project | Goldilocks | | The Twits | | Great Fire of London | | Traction man | | Animals | | Diary of a Killer Cat | |
| English | Fiction | Non - fiction | Fiction | Non-fiction | Non-fiction | Non-fiction | Non-fiction | Fiction | Poetry | Non-Chronological report | Fiction | Fiction |
| | Re-tell part of a story Crime in the woods | Letter writing | Character description | Instructional recipe | Personal recount | Recount | Personal recount based on a real event | Re-tell part of a story | Creative poetry | Animals from visit | Diary entry | Retelling a story from a different perspective |
| Reading | Phonics focus | | The Twits | | The Great Fire of London | | Extracts | | Extracts | | Diary of a Killer Cat | |
| Maths | Place Value Addition and subtraction | | Addition and subtraction Money | | Multiplication and division Statistics | | Properties of shape Fractions Time | | Length and height Position and direction Consolidation and problem solving SATS | | Calculation Mass, capacity and temperature Consolidation | |
| Science | Protecting the environment | | Everyday Materials | | Everyday Materials | | Animals including humans | | Habitats | | Plants and growth | |
| RSHE | Fake news Who am I? How can I stay safe? | | How do we stop bullying? Personal information | | Do families always stay the same? How should families treat each other? How do we stop getting ill? | | When should I say no? Who owns my body? I do! How bodies change as we get older- linked to science | | How do we make a happy school? Who lives in my neighbourhood? Online strangers | | What makes a boy or a girl? Are all families the same? | |
| PE | Team Building Soccer Eds | | Gymnastics Soccer Eds | | Ball skills Dance coach | | Yoga Net and wall games | | Dance Athletics | | Fitness Striking and Fielding | |
| Computing | How do I use a computer as a writer? Key skills | | How do I create a multimedia story? | | What is a branching database? | | How do I improve my algorithms? | | How do I improve my programs? | | Key skills | |
| Music | Music in the Round – singing focus | | Nativity - singing | | Instruments Ukuleles | | Dynamics and Tempo | | Inventing a musical story | | Composition | |
| RE | Symbols | | Symbols | | Leaders | | Leaders | | What does it mean to belong? | | What does it mean to belong? | |
| DT/Art | Pencil sketching | | Sewing | | Painting | | Bread making (Healthy eating) Making GFOL houses | | Sculpting plant pot | | Creating structures | |
| P4C | Philosophical questioning and thinking runs through our curriculum. Philosophy sessions may be linked to subject topics or to current affairs and issues of interest. | | | | | | | | | | | |